OUR LADY OF LOURDES SCHOOL

23 ORANGE GROVE BAYSWATER 3153

T: 9729 3411 Email: principal@olbayswater.catholic.edu.au

OUT OF SCHOOL HOURS CARE:
T: 9729 3411 (7.30am - 9am & 3.20pm - 6.15pm)

We acknowledge that we are on the land of the Wurundjeri and Bunurong people of the Kulin Nation'.

Reminders

- **Thursday 1st April**

Holy Thursday / Last day of Term 1—1:00pm finish

- **Friday 2nd April**

Good Friday

Dear Parents / Carers,

We were truly blessed with mild, sunny conditions for our Twilight Sports last Thursday. It was wonderful to see so many families coming together as a community and spending time watching the fierce, friendly competition between the students representing **Xavier (Red), Bernadette (Blue)** and **MacKillop (Yellow).** At the end of the event it was the mighty MacKillop, led by captains, Dora, Mateo and Japman that were the winning team. Congratulations to all participants on the day, from the toddlers through to the parents!

HOLY WEEK @ OUR LADY OF LOURDES

A reminder that parents are welcome to attend their child's Easter Paraliturgy sessions next week in The Inquiry Hub.

- **Palm Sunday (hosted by P/1MJ and 1/2B) Tuesday 30th March at 9:10am**
- **Holy Thursday (hosted by 3/4Y) Wednesday 31st March at 9:10am**
- **Good Friday (hosted by 4/5/6WM) Thursday 1st April at 9:10am**

SCHOOL PICK UP

Normally, at this time of the year, you read in the newsletter of the need for care for speed and pavement through the carpark, the safety of others, etc. However…we have been very pleased with the after school routine this term, which has also provided informal opportunities for staff to speak with parents and families (weather permitting!). Thank you!!

SCHOOL BAGS AND SCHOOL HATS

I have noticed during the term that a number of students are not using an OLOL Schoolbag each day. A reminder that the schoolbag is part of the school uniform requirement for each child. They are available from the school uniform shop, which is open on Friday mornings.

Also, a reminder that students will still be required to wear their school hat for the first two weeks of Term Two (May 1st is the swap over day).

Ross Williams
Principal

eSmart Schools

Sunday **21st March** 12-3pm

We are proud to showcase our College's dynamic and innovative learning community on Open Day through guided or self-guided tours.

No bookings required. Final tour departs 2.15pm.

www.aquinas.vic.edu.au

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NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the *Disability Discrimination Act 1992* (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the *Disability Discrimination Act 1992* (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the *Australian Education Act 2013* and *Australian Education Regulation 2013)*. Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national NCCD Portal.

Calling all Baptism Certificates…

In order to ensure we have all records in place, could I ask any family whose child/children were Baptised in any church **OTHER THAN** Our Lady of Lourdes to send a copy, **if you have not already**? You can either leave it in the office with Mel or send it electronically to

cathy.carroll-browne@olbayswater.catholic.edu.au

Sacraments at OLOL in 2021

Following last year's postponement of First Eucharist, baptised students in **years 4 and 5** will be preparing to receive the sacrament.

Date for First Eucharist (years 4&5) is ***Sunday 30th May*** during 10 am Mass.

Reconciliation (Year 3) is planned for ***Thursday 9th September*** at 6pm.

Confirmation (Year 6) dates are determined by the Archdiocese. When we are allocated a date, we will let you know.

Pop the dates on the calendar and we'll all pray and keep our fingers crossed.

If your child is not Baptised and it's something you would like to explore or just chat about, don't hesitate to contact the Parish Office or myself.

Have a great week,

Cathy C-B

cathy.carroll-browne@olbayswater.catholic.edu.au

THE EDUCATION STATE

Do you have a current Healthcare Card?

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download the form from www.education.vic.gov.au/csef

If you have any queries or would like further information, please do not hesitate to contact the school office on 9729 3411.

If you are the holder of a current Healthcare Card, please let the office know.